

Written Presentation

	<u>Points are awarded for:</u>	<u>Points are subtracted for:</u>
Presentation of Research and Graphics Max. Pts. 5 (also includes Graphics below)	<ul style="list-style-type: none"> • Title and author • All major points covered in your introduction • The specific hypothesis that the data supports or rejects. • Presentation of data. • Conclusions derived from the data. • Coherent, cohesive and logical • Well organized, engaging and thorough • Questions for future research 	<ul style="list-style-type: none"> • Title and author absent • Skipping major points in your introduction • Ambiguous hypothesis • Insufficient data, erroneous data, no data • Conclusions derived from data are lacking/insufficient • Lack of coherence, cohesion and logic • Sloppiness, redundancies, and incompleteness
Graphics Included in Pts. above	<ul style="list-style-type: none"> • Appealing • Uncluttered • Colors and fonts that enhance readability. • Tables, figures, graphs, images enhance readability • Clearly arranged and engaging • Relate to the thesis or the data 	<ul style="list-style-type: none"> • Cluttered • Colors and fonts cause confusion. • Tables, figures, graphs and image that detract and confuse • Haphazard arrangement • Unrelated to the thesis or data.
Citations and Quality of Sources Max. Pts. 4	<ul style="list-style-type: none"> • Cites all data obtained from other sources. • Citations are from academically professional and peer reviewed publications 	<ul style="list-style-type: none"> • Inadequate citations • Low quality citations (Wikipedia or other non-peer reviewed)
Spelling and Grammar Max. Pts. 3	<ul style="list-style-type: none"> • Proper grammar, spelling, sentence and paragraphs 	<ul style="list-style-type: none"> • Improper grammar, sentence and paragraph structure

Thesis Max. Pts. 5	<ul style="list-style-type: none"> • Unambiguous and specific • Understandable • Supported or rejected by the data presented 	<ul style="list-style-type: none"> • Ambiguous and open ended • Confusing • Unsupported or unrejected by the data presented
Science Evidence Max. Pts. 7	<ul style="list-style-type: none"> • Supports or rejects the hypothesis • Logically, clearly and thoroughly interpreted 	<ul style="list-style-type: none"> • Not relevant to the hypothesis • Interpretation is incomplete, unclear or illogical
Judaic Connection and Content Max. Pts. 10	<ul style="list-style-type: none"> • The connection is integral (strong) • Related to primary and authoritative Jewish texts • Relevant to Judaic life 	<ul style="list-style-type: none"> • The connection is marginal (weak) • Sources are unknown or from peripheral segments of Judaism • Unrelated to Judaic life
Analysis, Synthesis, and Conclusion Max. Pts. 6	<ul style="list-style-type: none"> • Within the conclusion – • The conclusions are strongly related to the data or sources presented. • Ideas are logically interconnected. • The conclusion is compelling • Counter-arguments are listed 	<ul style="list-style-type: none"> • Within the conclusion – • The conclusions are not relevant to the data or sources presented. • Ideas are unconnected and narrated haphazardly • The conclusion unconvincing

Total Points: 40

Comments:

Reviewer _____

Date _____

Title: _____

Name: _____

Score: _____/30