

JSC Research Project Scoring



- ___/3 **Introduction**
 - ___/1 Shows human relevance and importance of topic
 - ___/1 Explains basic concepts and history to frame research
 - ___/1 Explanations are clear and simple as possible
- ___/3 **Question / Hypothesis Driving Scientific Inquiry**
 - ___/1 Presents a question / hypothesis that project seeks to answer / prove
 - ___/1 Question / hypothesis relates to new and ongoing research
 - ___/1 Question / hypothesis is scientific and testable
- ___/8 **Presenting Research (may include student's own research / experiment)**
 - ___/2 Includes at least 1 research paper and 2 quality supporting sources and is strongly relevant to question / hypothesis
 - ___/2 Explains goals of research, and how research was conducted
 - ___/2 Represents data clearly, appropriately, and explains its meaning
 - ___/2 Explains the finding / conclusion of the research
- ___/6 **Analyze and Critique Research**
 - ___/2 Explains how this research may answer your question / hypothesis
 - ___/2 Rates the quality/certainty of the research's findings
 - ___/2 Presents some conflicting research or alternative theories
- ___/7 **Judaic Connection**
 - ___/1 Presents a Judaic question or dilemma
 - ___/2 Supports with primary and contemporary Jewish sources
 - ___/4 Offers a possible answer/resolution strongly related to scientific research
- ___/3 **Conclusion**
 - ___/1 Summarizes question, research, and answer
 - ___/1 Summarizes confidence level of result and alternative theories
 - ___/1 Offers questions or suggestions for further research
- ___/10 **General**
 - ___/1 Includes appropriate title
 - ___/1 Proper spelling and grammar
 - ___/1 Layout is clean and design is pleasing and graphics are well labeled
 - ___/1 Topic is strongly relevant to this year's JSC theme
 - ___/1 Proper citations
 - ___/5 Topic is presented well, is compelling, and is grade appropriate
- ___/40 **Total Score**